RESM 3450—Diversity in Recreation, Event and Sport Services

Spring 2023

Instructor Contact

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Communication Expectations: Announcements in the class will be posted on the course Canvas site and/or sent directly to your UNT email account. It is expected that you will check both of these sources regularly (AT LEAST on a daily basis). Contact with the instructor can be made using the email above (or the appropriate tool to send an email via Canvas). During business hours (M-F; 9:00 AM – 5:00 PM), you can expect to hear back from the instructor within 24 hours. Messages sent during the weekends may not receive a reply until the next business day.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Description

To examine the impact of social class, ethnicity and race, gender, age, sexual identity, religion, appearances, and abilities on programs and services related to recreation, events, and sport management; to understand the dynamics and intersectionality of individual identities as they relate to engaging in recreation and sport activities and events; and to embrace diversity and inclusion in professional practice.

Course Structure

The course this semester will be delivered online, with all assignments, submissions and participation taking place through Canvas. This is a full semester course containing 14 chapter modules, each lasting one week (Monday – Sunday).

Course Prerequisites or Other Restrictions

None.

Course Objectives

By the end of this course, students will be able to:

1. Students will **demonstrate** understanding of historical forces that have impacted opportunities and experiences for various cultural groupings in recreation and sport and *apply* those to their own lives and activities.
2. Students will **demonstrate** an understanding of how race, ethnicity, gender, social class, sexuality, and physical ability/disability currently impact opportunities and experiences in recreation and sport
3. Students will **illustrate** critical perspectives and theories in examining the experiences of specific cultural groupings in recreation and sport
4. Students will **recall** basic terminology and understanding of diversity theories and topics.

Materials

Cunningham, George B. (2019). Diversity in Sport Organizations, 4th Edition, Routledge, New York, NY. ISBN: 978-1-138-58695-68

Course Technology & Skills

This course utilizes Canvas to house relevant course materials and to facilitate course-related communication. Detailed information regarding assignments and course materials are located on the RESM 3450 Canvas course site. To access the site, students log in to MyUNT at **http://my.unt.edu** and navigate to Canvas. On the Canvas, the RESM 3450 course link will be visible to enrolled students.

Because this is an Internet-based course, students need regular and dependable access to a computer with an Internet connection. Basic computer technology requirements for the course include:

a) A dedicated computer with an updated operating system, such as Windows 7 or Mac OSX
b) A high-speed Internet connection (e.g. DSL or Cable). Note: If students are recording videos on VoiceThread they may need to have a wired connection.
c) Java installed on your computer.
d) Adobe Acrobat Reader installed on your computer.
e) Anti-virus software installed on your computer.
f) Microsoft Office

Computer Skills & Digital Literacy

To succeed in this course, students must possess the following course-specific technical skills:

- Using Canvas
- Using email with attachments
- Downloading and installing software

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: UIT Student Help Desk site (http://www.unt.edu/helpdesk/index.htm)
Email: helpdesk@unt.edu
Phone: 940-565-2324
In Person: Sage Hall, Room 130
Walk-In Availability: 8am-9pm
Telephone Availability:
- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit Canvas Technical Help (https://community.canvaslms.com/docs/DOC-10554-4212710328)

Rules of Engagement

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these Engagement Guidelines (https://clear.unt.edu/online-communication-tips) for more information.

Course Requirements

Engagement Activities

Each scheduled class module, students will be expected to complete an engagement activity found within the scheduled discussion on Canvas. Engagement in the activity should be completed by 11:59 PM Central Time on the scheduled date (see Course Calendar). Activities must be completed by the aforementioned due date, and **LATE WORK WILL NOT BE ACCEPTED.**

The specific requirements and method of completing each engagement activity will be outlined within the course module discussion. Generally, these activities will require students to engage with the discussion prompts and information provided in the readings to reflect upon how the information is applicable to their own experiences and knowledge. Student submissions will be monitored by the instructor and students are expected to respond to inquiries that may be made of them by the instructor and/or other students. Due to the large size of the class, students will be split into two "teams", alternating weekly participation. Team 1 will submit Engagement Activities for odd modules, and Team 2 will submit Engagement Activities for even modules. This is indicated on Canvas. There will be 14 total activities (due dates outlined on course calendar). Each activity is worth 15 points (**105 points** total per student).

In addition to providing an individual response to the discussion questions, students in the assigned team will be responsible for commenting on classmates' submissions. There will be a limit of 3 responses per original entry (so, only 3 classmates can respond to any one particular comment).

Students should feel free to utilize their engagement in these activities to build upon ideas and topics presented by other class members that may have already completed the assignment. **HOWEVER,** each student submission should be substantially different than what has been presented previously. Submissions that are repetitive in nature will lose points.

In general, submissions will be graded based upon the following criteria:

- Explicit integration of text/module information
- Response to specific questions
- Response to classmates' posts

Submissions will lose **SIGNIFICANT** points if it is clear the student has not utilized the course and text information to inform their submission.

In summary, each week students in the assigned Team for the week will be required to complete **TWO** items for the Engagement Activity Submission:

1. Submit your engagement activity response if your team is up for the week
2. Respond to two of your classmates' submissions. There will be a limit of 3 responses per original entry (so, only 3 classmates can respond to any one particular comment).

Course Modules will become unavailable after the due date for the module has passed. As such, if you want to access any of the readings after that time, you will need to download and save them while the Course Module is still available.

Weekly Quizzes

A quiz will be administered in every module during the course. These quizzes will cover the materials and activities that were done during that week of the course. All quizzes will involve multiple choice questions and be administered via Canvas. Quizzes should be completed by **11:59 Central Time** on the date in the Course Calendar in order for credit to be received. There will be a total of 14 quizzes worth 10 points a piece.

While these quizzes are open notes/book, there is a strict time limit of 20 minutes to complete the quiz. That is to say, you may not have time to look up every answer so you should have read all the course materials for the week prior to attempting the quiz. **(140 points)**

Case Study

Students will culminate work in the course with an original research case study on a topic of their choosing. Students are encouraged to select from course topics/sub-topics that are addressed within class discussions and readings. This paper should conform to APA 7th Edition stylistic formatting, contain primary academic sources and use well-developed reasoning and analytical thinking skills to investigate a contemporary sport management topic in an in-depth manner.   Assignment description and details are located on the course Canvas site. (**100 points**)

Total Possible Points: 345

Assignment	Points Possible	Percentage of Final Grade
Engagement Activities	105 points	30%
Weekly Quizzes	140 points	41%
Case Study	100 points	29%

Grading

A = 310 – 345 points

B = 276 – 309.9 points

C = 241 – 275.9 points

D = 207 – 240.9 points

F = 0 – 206.9 points

Please Note: All scores for graded assignments will be placed on Canvas as expediently as possible once they are submitted. Once the grades are posted, students should contact the instructor with any questions about the score within one-week. After the one-week period, posted scores will be "final".

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once

students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (http://spot.unt.edu/) or email spot@unt.edu.

Course Policies

Attendance Policy

Although this is a remote course, and as such attendance will not be required on a day-to-day basis, the University of North Texas' Attendance Policy can be found online.

Syllabus Change Policy

This syllabus will guide the format and your engagement in the course. However, it is subject to change and students will be given written notice of any such changes.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (https://it.unt.edu/eagleconnect).

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an

on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (https://policy.unt.edu/policy/07-002).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services
- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)